



Human Resource Development Branch

**Police Recruit Operational  
Vocational Education (PROVE)  
Program**

*Overview  
Document  
2007*

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# Welcome

Welcome to the Overview Document of the Police Recruit Operational Vocational Education (PROVE) Program. This document will provide you with an outline of police recruit training in the Queensland Police Service (QPS).

PROVE Program staff is committed to achieving excellence in the training and development of police recruits. We are confident that PROVE graduates meet high standards and will effectively integrate into mainstream policing.

The staff is comprised of highly educated police officers and staff members. The police officers possess a wide range of operational policing skills and have experience in many varied operational settings. The staff members bring education, training and people skills to the program. Their life experience provides balance as they represent the community's views in discussions.

Our commitment to excellence in the training and development of police recruits is evidenced through our integrated education and training focus. We ensure that our training materials are always of high quality, well researched, up to date and accurate.

I commend this Overview Document to all those interested in police recruit training. I recommend QPS personnel requiring more information access the PROVE Program website located on the QPS Bulletin Board, and people external to the QPS to contact either Recruiting Section or the PROVE Program directly.

Manager  
PROVE Program

# Contents

Mission Statement .....	6
Introduction.....	7
Part 1 - About the Program .....	8
PROVE Program Structure.....	9
Outline of the PROVE Program.....	10
Recruits Contract of Employment.....	11
Learning Support Services .....	11
Justice Entry Program .....	11
PROVE as part of the Development Continuum.....	11
Further Readings .....	12
Part 2 - Curriculum.....	13
Program Rationale.....	<b>Error! Bookmark not defined.</b>
Program Philosophy.....	<b>Error! Bookmark not defined.</b>
Educational Methodology .....	14
Core Competencies and Attributes.....	15
PROVE Modules .....	<a href="#">166</a>
PACE Program.....	<a href="#">166</a>
Recognition of Prior Learning .....	<a href="#">166</a>
Policing Skills Program.....	17
Part 3 - Assessment & Evaluation .....	18
Assessment .....	19
Evaluation.....	19
Part 4 - New Initiatives .....	20
Review of the POC Course (training of former police).....	21
Development of the PROVE Program Intranet Website.....	22
Cultural Diversity Project.....	22
Appendices .....	23
Modules.....	24
Module 1: Foundation Studies .....	24
Module 2: Station Duty.....	24
Module 3: Traffic .....	<a href="#">255</a>
Module 4: Offences Against Property .....	25
Module 5: Offences Against the Person.....	26
Module 6: Community Safety.....	26
Module 7: Public Order .....	<a href="#">277</a>

Applied Policing Skills .....	27
Subsidiary PROVE Program Units .....	28
Police Information Management Education Unit .....	28
Protocol Unit .....	28
Policing Skills Program Units .....	29
Driver Training Unit (DTU) .....	29
Firearms and Officer Safety Training (FOST).....	29
Physical Skills Education Unit (PSEU) .....	29
Contact Details .....	31
Oxley Campus.....	31
North Queensland Campus .....	31

# Mission Statement

*The mission of the Police Recruit Operational Vocational Education (PROVE) Program is to provide police recruits with a quality foundation so that they can provide excellent service to the community as first year constables under supervision.*

# Introduction

The Police Recruit Operational Vocational Education (PROVE) Program commenced in January 1994. The program incorporates the traditional core subjects of policing skills with other areas of communication, humanities, ethics and social sciences. These are integrated into the program in a holistic way rather than by having separate distinct subjects.

The PROVE Program aims to provide recruits with a quality foundation so that they provide excellent service to the community. While undertaking the Program, the skills of recruits are developed to a level necessary for operational policing as first year constables under supervision. Part of this development requires recruits to acquire competency in the operation of computers, motor vehicles, firearms as well as officer safety and physical fitness. This training is provided by the Queensland Police Service Academy (QPSA), located at the Oxley Campus in Brisbane and the North Queensland Campus in Townsville.

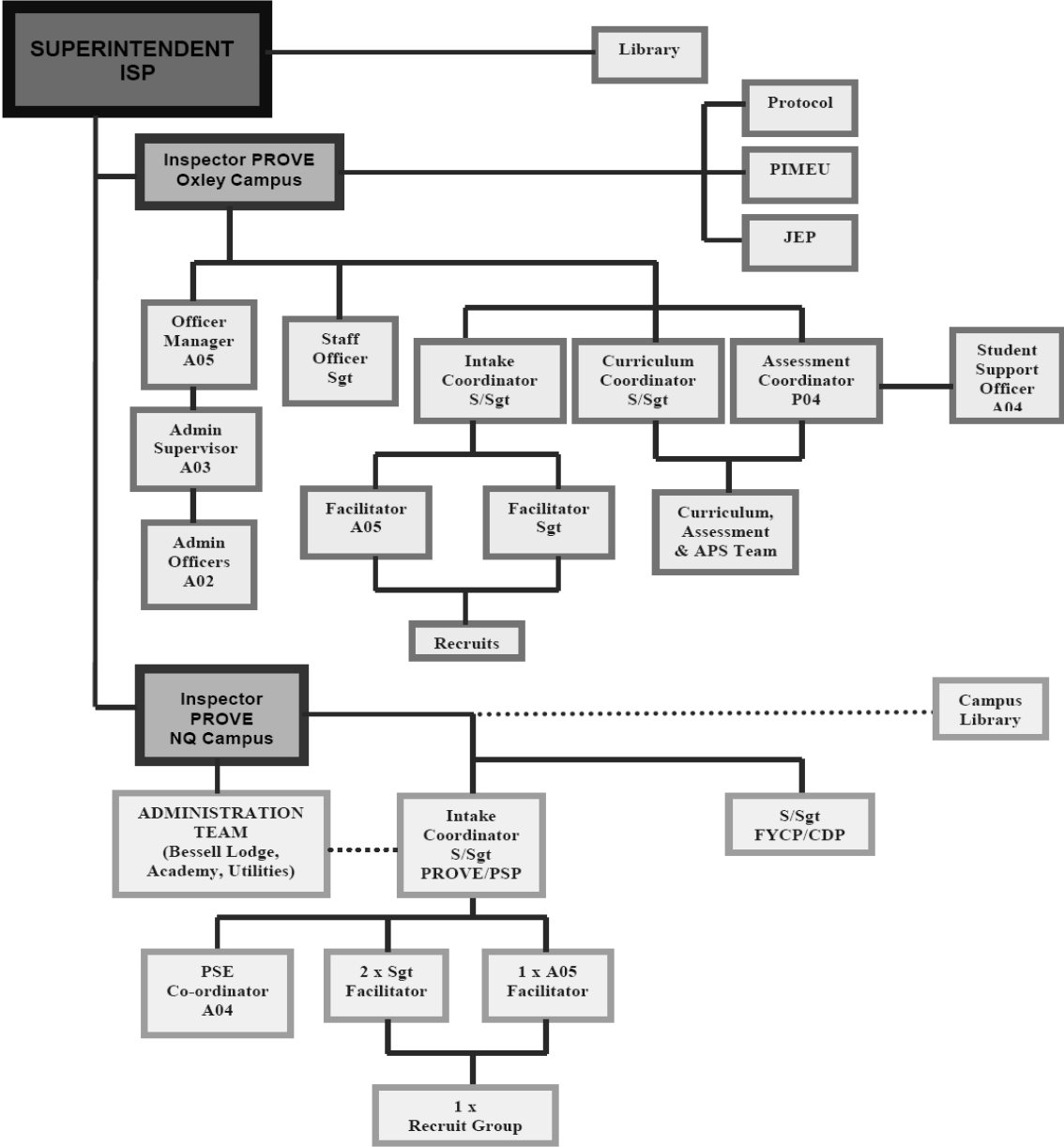
In 1994 the Police Operation Conversion Course was developed for recruits who had previous police service in Queensland, interstate or overseas. This course is an abridged version of the PROVE Program. The course was revised in 2000 and is now referred to as the Police Abridged Competency Education (PACE) Program. The PACE Program runs concurrently with the PROVE Program.

This document provides a general overview of the PROVE Program including curriculum, assessment and evaluation, new initiatives as well as contact details. More detailed information on these and other topics can be obtained by accessing the intranet website of the PROVE Program on the Queensland Police Service Bulletin Board.

# Part 1

## *About the PROVE Program*

# PROVE Program Structure



## **Outline of the PROVE Program**

The Queensland Police Service (QPS) receives approximately 3000 applications per year to become a police recruit. Many well-qualified and committed applicants seek a career in the QPS and entry is highly competitive. Recruits vary in age from 21 to 50 with an approximately equal ratio of males to females. Educational levels range from a minimum of 200 hours of TAFE studies to recruits who are completing their doctorate. The recruitment and selection process has been developed to ensure that it is valid, reliable, effective and, ultimately, seeks to maintain public confidence in the integrity and efficiency of graduating police officers.

Each year approximately six intakes of PROVE recruits and three intakes of PACE recruits commence at the Oxley Campus. Each PROVE intake has around 84 police recruits while a PACE intake has approximately 20 recruits. The North Queensland Campus is responsible for an intake of 40 PROVE recruits every eight months.

The PROVE intakes are divided into four groups of approximately 21 recruits. The distribution of recruits within each group is designed to achieve a balance based on gender, ethnicity and age. There are two facilitators allocated to each group and in a majority of instances this will be a sergeant and an AO5 Staff Development Officer. Facilitators are responsible for all matters associated with module material, and the overall management of the group. Facilitators are also responsible for the continuous improvement of module content, delivery and assessment items such as examinations.

At the Oxley Campus, each intake is co-ordinated by an Intake Co-ordinator, who is one of the Program's three Senior Sergeants or the Professional Officer (PO) level 4 staff member. The Intake Co-ordinators' additional functions include: curriculum; assessment and evaluation; staff training and development; and continuous improvement. An Intake Administrator (Administration Officer (AO) level 2) is allocated to administer each of the intakes. Although Intake Administrators work in conjunction with Intake Co-ordinators, they report directly to the AO3 Program Administrator.

At the Townsville Campus, the Campus Manager (Senior Sergeant) co-ordinates each intake as well as the other functions undertaken by Intake Co-ordinators at the Oxley Campus.

## **Recruits Contract of Employment**

Recruits are employed under a Contract of Employment. They are often required to attend additional training sessions outside the normal hours of training (0730 hrs and 1600 hrs). This additional training includes:

- Drill sessions;
- Attending guest presentations from various policing personnel and people from the community or community groups;
- Group activities to complete assignment work;
- Attending special tutorials;
- Undertaking research as preparation for the next day's activities;
- Undertaking physical competency testing; and
- Working late shifts on occasions to attend police establishments.

## **Learning Support Services**

Recruits who experience difficulties with the academic component of the PROVE Program have access to an AO4 Learning Support Officer. This education specialist provides guidance and support on issues impacting on recruits' study, as well as personal issues. Recruits with personal issues also have access to Peer Support Officers, a Human Services Officer as well as the QPS Chaplain. The Physical Skills Education Unit also provides support to recruits who experience difficulties with operational skills and fitness.

## **Justice Entry Program**

The Justice Entry Program (Aboriginal People and Torres Strait Islander) is a recruitment and career development sub strategy of the Queensland Police Service's Diversity Management Plan, which is targeted towards Aboriginal and Torres Strait Islander people.

Traineeships such as those offered as a part of the Justice Entry Program (JEP) are authorised through the Department of Employment and Training. JEP will provide applicants with the necessary education qualifications for entry into the PROVE Program as a police recruit through higher academic achievement. The program aims to improve applicant's career opportunities and pathways within the QPS, increasing recruitment levels and retention rates.

## **PROVE as part of the Development Continuum**

The PROVE Program is the first phase of eighteen months of education and training before confirmation as a constable in the QPS. During the 143 days of PROVE Program instruction, members are called recruits. On successful completion of this phase, recruits graduate as First Year Constables.

The twelve months that follow induction is known as the First Year Constable Program. Upon successful completion of all phases of study under the First Year Constable Program, the officers will be confirmed as Constables of Police. Thereafter, constables may choose to undertake the Constable Development Program (CDP) which comprises fourteen modules of study over a three year period.

The combination of the PROVE Program and First Year Constable Program is referred to as the Initial Service Program. Officers who successfully complete the Initial Service Program and Constable Development Program will soon be offered advanced standing towards a Bachelor of Legal and Professional Studies.

### **Further Readings**

The following documents may assist in identifying issues that have impacted on the QPS and in turn on police recruit training:

- Commission of Inquiry into Possible Illegal Activities and Associated Police Misconduct 1989 (G.E. Fitzgerald, Chairman);
- Implementation Progress Report on the Review of the Queensland Police Service 1997 (Human Resource Development Branch);
- Integrity in the Queensland Police Service: Implementation and Impact of the Fitzgerald Inquiry Reforms 1997 (Criminal Justice Commission);
- Police for the Future: Review of Recruitment and Selection for the Queensland Police Service 1998 (Police Education Advisory Council);
- Queensland Police Service Review 1996 (M. Bingham, Chairman);
- Review of the Queensland Police Service 1993 (Public Sector Management Commission).

# Part 2

## *Curriculum*

## ***Course Rationale & Philosophy***

### **Program Rationale**

The nature of police work involves a dynamic and ever-changing organisation and diverse workplace environment. Hence, the need to provide professional education and training to persons entering the QPS is paramount.

The PROVE Program must mirror organisational requirements. The practices of performing police duties lawfully, ethically and effectively together with a client focus are immersed to provide an integrated holistic Program.

### **Program Philosophy**

The PROVE Program aims to develop recruits' knowledge, skills and attitudes to satisfactorily carry out the duties of First Year Constables professionally and ethically under supervision. The learning experiences in PROVE Program are developed to recognise and address the needs for recruits as adult learners, and incorporate the recruits' life experiences, thus utilising their tacit knowledge as valuable learning resources.

Learning experiences are relevant to real-life situations so that recruits are able to realise the value of learning in empowering their abilities to address issues and problems in their day-to-day police operations. This encourages recruits to reflect on how well they apply the theory to given situations. Recruits use this insight to determine the most appropriate strategy the situations, and to develop a strategy for continuous improvement. The senses of self-directing and self-responsibility ensure that the learning is transferred back to their work places, giving successful recruits skills that can be built upon throughout their careers.

### **Educational Methodology**

The PROVE Program entails the traditional, educational methodology of didactic learning. Direct interaction, practical assignments, workbooks and case studies allows the formal educational process to direct theoretical learning to specifically mirror the required policing knowledge and skills to professionally respond to on-the-job simulated situations. This teaching and learning methodology is supported through other interactive processes such as role plays and competency assessment days.

Recruits are required to complete a number of specifically directed workbooks aimed at challenging the recruits to justify their interpretations, strategies and decisions. Facilitated discussions about best practice

responses are conducted with recruits throughout this time frame. Attention is given to a comprehensive range of thoughts, emotions, interpersonal and technical skills, ethics, legal and procedural knowledge and professional judgment involved in police best practice.

At the end of each module, the recruits are given an opportunity to reflect on the module's learning outcomes and evaluate the effectiveness of the module. The feedback gathered from these sessions assists the staff to continuously improve the modules.

### **Core Competencies and Attributes**

There are seven core competencies central to the PROVE Program curriculum. These core competencies are:

- Law;
- Police Skills;
- Communication;
- Behavioural Studies/Ethics;
- Sociology;
- Autonomous Learning; and
- Decision Making.

In conjunction with these core competencies, the program aims to develop the following attributes within the recruits:

- Professional Knowledge;
- Operational Skills;
- Decision Making Ability;
- Professional Conduct;
- Compatibility;
- Communication Skills; and
- Time Management.

When a recruit graduates his/her performance is assessed against these attributes. This assessment is included in the recruit's graduation report which is forwarded to the District Education and Training Officer (DETO) where he/she will be stationed as a First Year Constable.

## **PROVE Modules**

The curriculum for the PROVE Program is divided into seven modules of study.

- Module 1: Foundation Studies,
- Module 2: Station Duty,
- Module 3: Traffic,
- Module 4: Offences Against Property,
- Module 5: Offences Against the Person,
- Module 6: Community Safety, and
- Module 7: Public Order.

After the seven modules are completed, recruits undertake a 6 day Applied Policing Skills exercise. This provides the recruits with the opportunity to apply the skills they have developed in the modules.

Further information in relation to each of these modules is provided in the *Appendices*.

A timetable of module sequence is prepared for each intake. The timetable schedules these modules together with the training provided by the Policing Skills Program (see Policing Skills Training on the next page). An example of this timetable, referred to as the 'Macro', is in the *Appendices* section.

Weekly timetables are prepared for each recruit group within the intake and these schedule daily activities. An example, referred to as the 'Micro', is in the *Appendices*.

## **PACE Program**

The PACE Program is designed to provide recruits, who have previous policing experience, with an opportunity to enhance their already established policing skills. These recruits cover essentially the same material as the PROVE Program, however, they cover it in 60 per cent of the time allocated to PROVE recruits. PACE recruits do not, however, complete the Station Duty module and the Applied Policing Skills component. The content of Module 1 and Driver Training has also been reduced in recognition of prior experience/knowledge. An example of a Macro for PACE recruits is in the *Appendices*.

## **Recognition of Prior Learning**

The PROVE Program operates within the recognition of prior learning policy approved by the QPS. PACE recruits may also apply to have previous policing qualifications recognised by the QPS. The Program has

developed a 'Precedence Register', which is a record of the available exemptions and credit transfers available for the PACE recruits.

### **Policing Skills Program**

The PROVE Program utilises the Policing Skills Program (PSP) to provide additional training in a range of essential skills, knowledge and behaviours. The Program is comprised of three separate Units. Each Unit is designed to integrate into the PROVE Program's curriculum, linking the training to the topics which the recruits are covering in their PROVE module classes. In this way the recruits improve their ability to apply their knowledge to a range of areas.

Below is a list of the PSP Units:

- Driver Training Unit (DTU),
- Firearms and Officer Safety Training (FOST),
- Physical Skills Education Unit (PSEU).

Further information in relation to these Units is available in the *Appendices*.

# Part 3

## *Assessment and Evaluation*

## **Assessment**

Assessment in the PROVE Program measures a recruit's progress and provides feedback to allow the recruit to improve their performance. As with other education at the Academy, a variety of assessment approaches is desirable, both to meet the individual needs of the learner and to review a broad range of experiential and knowledge-based learning.

Multiple forms of assessment are used across the program to enable the recruit to demonstrate knowledge, skills and application in a variety of ways. Methods of assessment are designed to allow recruits to demonstrate clearly the level of competence they have reached in the particular area being assessed.

Thirteen awards are presented at graduation to recognise excellence demonstrated by recruits throughout their training. These awards cover a diverse range of areas from academic achievement and community service to the Commissioner's Award for the recruit who achieves the highest standard of professionalism across all areas of the Program.

## **Evaluation**

The PROVE Program embraces a continuous improvement philosophy. Each module is assessed (anonymously) by each recruit undertaking the module and feedback is used to modify the module where appropriate. In addition the PROVE Program is evaluated (anonymously) by each recruit at the end of the Program. Feedback is also sought periodically from PROVE Program facilitators and external clients/stakeholders of the PROVE Program.

# Part 4

## *New Initiatives*

## **Review of the POC Course (training of former police)**

Recently, it was recognised that the aims of the POC Course were not meeting the requirements of recruits, who were former police officers. This was due to a range of internal and external pressures including increased recruiting of overseas police, the National Police Competencies, changes in legislation, operational police requirements and educational practices.

Subsequently, a review of the Police Operational Conversion Course was undertaken with consideration of:

- the educational standards, knowledge, skills and experience of all recruits,
- the need for the course to meld appropriately with the First Year Constable Program and Constable Development Program, and
- the National Police Competencies.

Both internal and external consultation was undertaken in the review process to ensure the modified program meets the needs of interested parties and stakeholders.

As a result a revised program was developed. This program now provides for both the educational and operational training needs of recruits, who were former police officers, while appropriately recognising the individual's existing policing knowledge, skills and experience. It was decided that the program will continue to be of the same duration and problem-based learning will remain as the underlying educational methodology augmented by additional flexibility of delivery.

The program was renamed the Police Abridged Competency Education (PACE) Program. For standardisation purposes, the program reflects the aims, objectives, content and format of the PROVE Program. The new program does, however, allow for recognition of existing knowledge, skills and experience and consequently does not cover the introductory levels of policing.

## **Development of the PROVE Program Intranet Website**

The PROVE Program has developed its own intranet website which is accessible on the QPS Bulletin Board. Information is available on the following topics:

- About the Program,
- Curriculum,
- Assessment,
- Contacting PROVE,
- Resources
- Frequent Questions, and
- What's New.

The website allows for feedback to be forwarded directly to the Program by way of a feedback page. Feedback will be used to improve the usefulness of the site.

## **Cultural Diversity Project**

The content of the PROVE Program is currently being reviewed and cultural diversity training for police recruits is being developed through the Cultural Diversity Project Team.

The aim of the cultural diversity training program is to establish a foundation of understanding and awareness of multiculturalism in the broader Queensland community and policing within a culturally diverse society. Underpinning the aim of the program will be the National Police Competency Standards, National Police Ethnic Advisory Bureau Standards, QPS Policing in Ethnic Communities Strategies and the QPS Policing with Aboriginal and Torres Strait Island Peoples and Communities Strategies.

# Appendices

## Modules

### Module 1: Foundation Studies

This five week module provides recruits with a foundation of understanding and awareness of multiculturalism in the broader Queensland community, policing within a culturally diverse society and contemporary policing issues based on the historical development and structure of the QPS. The strands introduce recruits to the study of legislation and operational procedures while developing research and analytical decision making skills. The decision-making process provides recruits with an awareness of issues impacting on any policing situation and analytical problem solving skills. The practical skills and abilities of each recruit are formally assessed.

Topics covered include:

- Cross cultural issues,
- Introduction to policing,
- Introduction to law,
- Investigation and Evidence,
- Communication Skills, and
- Prosecution Evidence

### Module 2: Station Duty

The Station Duty module involves recruits visiting a police station for a two-week period during the program. This module provides recruits with the opportunity to gain an understanding of the broad range of activities undertaken by police officers during their normal operational duties. This will enable recruits to see the link between their studies, operational skills training and the achievement of the National Competency Standards in Policing.

Where practicable recruits are to spend time in the following areas:

- Traffic Branch (one shift),
- General Duties,
- Watchhouse (one shift or part thereof),
- Magistrates Court (one shift), and
- Police Station Front Counter (one shift or part thereof).

### **Module 3: Traffic**

This three-week module provides recruits with a basic understanding of those offences common to traffic enforcement. While activities will concentrate on the legal proofs and police procedures pertaining to those offences, social, behavioural, and communication issues also forms a core component of the module. The module will enable recruits to apply their knowledge of the offences to various situations.

In addition, the strands will explore selected legal definitions that underpin the traffic enforcement process. Recruits will develop practical skills in approved policing methods of operational procedures, investigations, interviewing, statement taking, court brief preparation and presentation. Recruits will be given instruction concerning the correct methods of performing manual traffic control and the use of correct hand signals. The practical skills and abilities of each recruit are formally assessed.

Topics covered include:

- Workplace Health and Safety,
- Transport Operations (Road Use Management) Act 1995 (Qld),
- Transport Operations (Road Use Management - Road Rules) Regulation 1999,
- Traffic Manual,
- Traffic Infringement Notices and Defect Notices,
- Drink driving offences,
- Careless driving,
- Traffic incidents and traffic breaches, and
- Dangerous operation of motor vehicles.

### **Module 4: Offences Against Property**

This three-week module provides recruits with a basic understanding of those selected offences relating to property. Activities will concentrate on legal proofs and police procedures from when a property offence is reported through the investigation phase and finalisation in a court of law.

In addition, the strands explore selected legal definitions that are essential to understanding the complexity of property offences; ethics; problem oriented policing strategies; psycho-social, cross-cultural and Aboriginal and Torres Strait Islander issues. Recruits will also undertake practical skills in approved policing methods of investigation, interviewing, statement taking, brief of evidence preparation and operational procedures. The practical skills and abilities of each recruit are formally assessed.

Topics covered include:

- Willful damage,
- Graffiti offences,
- Stealing,
- Unlawful use of motor vehicles,
- Receiving stolen property,
- Possession of property suspected of being stolen/tainted,
- Burglary, and
- Regulatory offences.

## **Module 5: Offences Against the Person**

This two-week module provides recruits with a basic understanding of offences against the person. Activities will concentrate on an understanding of the *Domestic Violence (Family Protection) Act 1989 (Qld)*, assaults, *Child Protection Act 1999 (Qld)*, *Juvenile Justice Act 1992 (Qld)*, offences against police and serious offences against the person. The module explores legal definitions, police powers, interpersonal skills, societal conditions and operational procedures. The practical skills and abilities of each recruit are formally assessed.

Topics covered include:

- Domestic violence,
- Assaults including bodily harm and assaulting police,
- Serious assaults including sexual assault, rape, unlawful wounding and grievous bodily harm,
- *Child Protection Act*,
- *Juvenile Justices Act* and
- Stalking.

## **Module 6: Community Safety**

This two-week module provides recruits with a basic understanding of those first response and subsequent investigation policing and procedures in relation to missing persons, death and trauma, persons suffering mental illness, fire incidents and lost property. Activities concentrate on the legal responsibilities and police practical skills pertinent to those issues. In addition, considerations of the relevant interpersonal, communication, societal and behavioural issues enables recruits to effectively, professionally and empathetically, attend to these kinds of situations. The practical skills and abilities of each recruit are formally assessed.

Topics covered include:

- Fire investigation,

- Death and trauma,
- Missing persons,
- Mental illness, and
- Lost property.

## **Module 7: Public Order**

This three-week module provides recruits with a basic understanding of offences common to public order. Major emphasis is placed on legal proofs and police procedures required to facilitate the identification and arrest of offenders. Societal, behavioural, and interpersonal issues form a core component of this module. The reinforcement of communication techniques will enable recruits to apply knowledge, skills and abilities to successfully police certain offence situations. In addition, recruits will gain knowledge of select legal definitions that underpin many of the minor Acts and Regulations including Commonwealth legislation. They will also gain practical skills in interviewing, investigating, preparing court briefs and operational procedures. The practical skills and abilities of each recruit are formally assessed.

Topics covered include:

- Liquor offences,
- Drug offences,
- Street offences,
- Noise complaints,
- Trespass,
- Move-on powers,
- Crime Scene powers.

## **Applied Policing Skills**

Applied Policing Skills (APS) sessions are conducted at the end of the PROVE Program to enhance recruits' knowledge, skills and application of best practice. This is achieved through a series of activities, presentations and exercises.

Recruits perform duties at a simulated police establishment responding to complaints/inquiries from role players performing as members of the public. They also conduct patrols of the Academy grounds and respond to jobs (role-play scenarios) sent by training personnel via radio. Finally, recruits are required to present evidence within a training court setting as a result of training arrests they made during APS. Sworn officers from a range of station establishments attend the Academy to supervise and guide recruits during APS.

APS provides a positive learning experience without formal assessment, and individual and group feedback serve to reinforce the learning experience. This feedback is given to recruits by District Education and Training Officers (DETOs) and other regional staff assisting with assessment during APS.

## **Subsidiary PROVE Program Units**

### **Police Information Management Education Unit**

The QPS requires all staff to be proficient in the use of desktop and mainframe computers. The computing environment is constantly changing with new and upgraded applications and hardware. There is also a requirement for all new staff to observe QPS security policies and procedures, to act in an ethical manner and be aware of social justice issues when handling information available on QPS computers/

The Police Information Management Education Unit develops recruits' knowledge and information processing skills as well as their ability to apply this knowledge in a policing environment. The Unit's sessions have been aligned with the PROVE topics so recruits learn the law, procedures and information management aspects in an integrated manner. The course is fifty hours duration.

Case studies allow the participant to experience the computer related tasks required of an operational first year constable under supervision.

### **Protocol Unit**

The protocol officers are responsible for organising all aspects of the Commissioner's Dinner and Recruit Induction Parade that recruits attend upon their successful completion of the PROVE Program. This includes teaching recruits induction parade marching, producing booklets and organizing the associated gifts and performance awards for presentation to successful recruit recipients.

## **Policing Skills Program Units**

### **Driver Training Unit (DTU)**

Recruits undertake a two-week Standard Car Course. Recruits at the Mt Cotton Driver Training Facility. The course provides recruits with a basic understanding of vehicle maintenance and servicing, system of vehicle control, country and city driving, high and slow speed manoeuvres, emergency braking, lane change techniques and skid control. Recruits are required to be competent in the areas of Service policy and procedures associated with pursuits and emergency driving.

### **Firearms and Officer Safety Training (FOST)**

PROVE recruits undertake 10 days of FOST training. The FOST training Program for PACE recruits is very similar but is only 8 days' duration due to the smaller group sizes. Recruits receive instruction on relevant Queensland Legislation and QPS policy relating to weapons and the use of lethal force. They participate in officer safety practical exercises such as building approaches, entry and searching. Their knowledge and skills are assessed in realistic scenarios.

Recruits develop basic weapons skills in a supportive learning environment. Before practicing more advanced skills to successfully complete specific range shoots including shooting single handed, in low light, whilst moving and whilst using barricades. Recruits must also successfully complete the current in-service minimum training and qualification requirement.

The SRT component provides an opportunity for recruits to develop and demonstrate firearms and officer safety skills in an 'open' learning environment where the threat level is unknown and the response must be appropriate.

### **Physical Skills Education Unit (PSEU)**

The mission of the Physical Skills Education Unit is to prepare and equip police service members with the necessary skills, knowledge and ability to enable them to deal with policing incidents safely, efficiently and effectively. Approximately 100 hours of instruction is provided for PROVE Program recruits and 60 hours for PACE Program recruits. This instruction encompasses the areas of lifesaving, swimming and resuscitation skills; police physical education; and police operational skills and tactics.

Recruits are required to achieve satisfactory competency in the following areas:

- CPR update
- 2.4 kilometre cardio vascular indicator assessment
- Urban environment simulator assessment (UES)
  
- Police task fitness assessment:
  - 2.4 klm run
  - UES assessment
  - Simulated rescue (SIM rescue - 2 x 75 kg -patient dragged each 35 m in a continual motion - no time limit)
  
- Police Operational Skills and Tactics assessment
  - Block 1 - Presence and communication
  - Block 2 - Open hand
  - Block 3 - Closed hand
  - Block 4 - Handcuffs
  - Block 5 - Baton
  - Block 6 - Ground restraints
  - Block 7 - Motorised offenders
  - Block 8 - Weapons, search, intoxicated
  - Block 9 - Scenario-based overall assessment

# Contact Details

## Oxley Campus

Telephone - General enquiries	(07) 3246 8280
Facsimile	(07) 3246 8270
Intranet Email	PROVE Admin
Postal Address	PROVE Program Queensland Police Service Academy PO Box 1110 Archerfield Qld 4108
Intranet Site	PROVE Program

## North Queensland Campus

Telephone - General enquiries	(07) 4724 2666
Facsimile	(07) 4724 2661
Postal Address	PROVE Program NQ Campus PO Box 126 Belgian Gardens Qld 4810

Intranet Site

QPS Academy (Northern  
Campus)